



Grand Rapids Fall Kick-off  
August 27, 2016

Cascade Township Library  
Jacksmith Ave SE



Agenda:

9:30-10:00am

check in, social

10:00am- 12:30pm

introductions & presentations

12:30- 1pm

wrap-up/questions



#### CHANGES TO THE LOTG.

- There are 63
- NONE OF THEM are implemented this season
- If you researched them and are ready, you will be ahead at the 2017 recert



NEW BADGES, NEW JERSEYS.

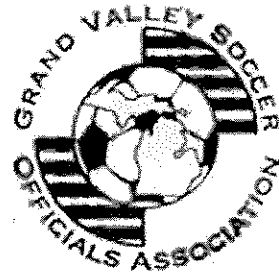
Expect there to be a phase-in period where the current style is still acceptable. Just as there was when we transitioned to the current jersey pattern.

If you are doing State Cup, MRL and higher leagues you are expected to keep the phase-in period very short.

2018 is the target time for us to be wearing the jersey with the new logo.

(next slide is a black/white copy. **USA** is black and the **vertical lines** are red.)





### YOUR AVAILABILITY

You enter it. We do not. You have to keep it current.

State Cup, Premier, Director Academy, and MRL assignors are able to see your schedule. Their expectation is that if you are available, you will accept the assignment. If there are limitations on your "9-9" availability, enter it. Do not show 9-9 availability, then decline a 7pm assignment, and give the decline reason: "a 7pm game is too late".

Sometimes we ask you to take a flyer because your 30 miles from the field makes you the closest referee.



## INCIDENT REPORTS

- should document injuries where treatment is needed, where the player does not return to the game, and when the player is removed from the venue after the injury.
- Should document referee assault/abuse by players, coaches, parents.
- Should document ejections of players and dismissal of team officials.
- Write concisely with the who/what/when/where and how you responded.
- The game report is where you document problems with field conditions, parents, coaches not signing the game report, cautions, etc



This is how short, and complete, a good incident report can be:

“Rush #8, Anna Locca, 22', in attacking third, stepped to receive pass, upon landing on one foot unchallenged, screamed, fell to ground, and grabbed knee. Play was stopped. Coach and her parents were beckoned to the field. Player was removed by teammates and coach. Parents took her from the complex. She did not return to play. Play was restarted with a dropped ball”





## HANDLING

- You not only have to correctly identify it, but also when asked, you have to correctly explain it.
- We gave examples of players making themselves “bigger” in order to defend more area.
- Handling is determined at the time the contact occurs.
- It is NOT DETERMINED by the outcome of the contact.



Your restrictions on game assignments:

- Do not assign me to a crew with less than \_\_\_\_ years experience.
- Why should I accept your assignment? Local assignor will put me in the game anyway...
- Will only accept assignments with refs who have contact info in GO
  
- **who do the younger refs work with?**
- **contact info for younger refs may not show for you.**
- **if you are that good, we want you to work with new, younger refs. Help them improve.**



New clubs this fall and next spring mean:

- The assignors have fewer refs and have had to use partial crews last spring, and put less experienced refs in games.
- Higher leagues have priority to pull the better refs from our games.
- We need more refs to move from 9 to 8 so we have full crews.
- YOU need to upgrade for more game assignments, higher pay, more pressure, greater travel opportunities, and the credential to help the 9s and new 8s.



MSPSP519

Apprv 9/24/16 10:00am

(Saturday) 15 - M - 2002 SUPPLEMENTAL- WEST

Assignors and Referees:

Other than knowing the date, time, that it is a premier 15b game, what do you know about this game that makes it different from all the other mspsp games you will assign for or referee this season?

Is the difference:

- (a) the length of each half?
- (b) the field dimensions?
- (c) the number of players?
- (d) how many guest players a team can check in?
- (e) how many pass-carded players they can use?

or

- (f) all the above?



The correct answer is (f), all the above.

Assignors: if the referee crew calls about a smaller field, shorter half, 7 pass-carded players and 4 guest players, etc, tell the referee to document on the game report what the conditions are, and then referee the game.

Referees: document the differences and referee it as a normal, mspsp u15 game.

The reason for accepting these variations has to do with the reason for creating this age-group in the first place.



State Cup and DA game reports are submitted on-line. You need to retain your paper copy of the game report in order to enter the data in the on-line report.

Click on the State Cup and DA Online match reporting link on the top of your 1308 home page.

The following information will appear:

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[ Hide ] State Cup and DA Online match reporting

Review the procedure for on line match reports for MI State Cup and MI Directors Academy, Fall 2016

[New\\_MSUSA\\_Center\\_Referee\\_w\\_Asst\\_Ref\\_Instructions\\_-\\_FINAL.mp4 \(23,882 KB\)](#)

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Click on the green file name for a short video explanation.

DO THIS DAYS BEFORE YOUR SC or DA game!



PODCAST-

Mike Wint, State Director of Instruction

Referees, assignors and assessors

With the leadership of the Michigan State Youth Soccer Association, a new video outlining new US Soccer Initiatives is now available for your review.

The 11 minute video outlines US Soccer's new Player Development Initiatives and explains why some of the changes are being made at younger ages. Especially important in this video is an explanation of the Build Out Lines. Due to US Soccer's recent (late) changes, where necessary, the MSYSA is exercising flexibility with leagues on implementation of this player development initiative.



Thus, in some leagues (e.g., WSSL), the Build Out Lines will be used effective immediately. In other leagues (e.g., GVSA), implementation may not take place until the spring. We encourage EVERYONE to review the video (and associated US Soccer Player Development Initiative Power Point) to better understand the rationale behind these enhancements to the sport of soccer.

**View the video at: <https://youtu.be/54XjZK4LDzc>**





## Game Day Procedures

Jack Wolf GVSOA Administrator

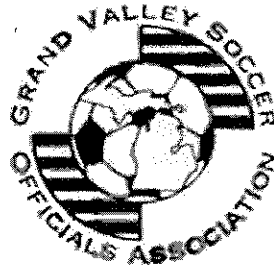
- The procedures are listed below the link to this power point.
- The changes are in fucia.
- Memorize them.
- Print and carry a copy with you to your games.



## Respect Campaign-

Bjorn, GVSA Board Member

- All clubs in GVSA are on-board with the Respect Campaign.
- The overall ratings of the coaches, players and parents/spectators do not match what they hear about games, or see, at times; or what is written by you in the game report.
- The highest score possible is 5.0. The overall average for them is 4.7.
- In order to get an overall 4.7, referees are giving ratings that are primarily 5's.



### Respect Campaign-

- For more referee consistency (validity) start with each set of players, coaches and parents/spectators at the rating "3". Let them earn their way up or down while you are at the field.
- If you give a rating of "1" or "2" write down several reasons for the rating. GVSA does follow-up with each club and team!
- If you give a rating of "4" or "5" write down several reasons for the higher ratings. GVSA follows-up on these too.
- Specifics allow GVSA to request, and reinforce, specific behaviors.



- The Respect Campaign allows the league to collect specific information from unbiased people (you, the referee) and address those behaviors with clubs and their teams.
- All coaches, parents and players have to sign the Respect Campaign contract. In effect promising to not bring themselves or the game into disrepute.
- Each member of GVSOA must sign the Respect Campaign contract also.
- The primary reason for the Respect Campaign is to change the game environment so referees will want to continue refereeing.
- The majority of refs who quit, do so because the coaches and parents are not worth the persistent confrontations and hassles.



- When you give examples of behavior to document the rating(s), you give GVSA the means and opportunity to work with clubs to improve your working conditions; creating more opportunities for you to enjoy your work.
- Many referees have come to accept the hassle and confrontation as part of the game. That is the standard they expect. They can change it through accurate/consistent ratings to the league.
- Would you like to have younger refs on the younger games, so your assignor will be able to assign you to more competitive games? More competitive leagues? Both? Then contribute to the process that is impacting the game, and making it more likely our younger referees will stay with the game!
- Questions? Suggestions? Contact Bjorn Hansen: [aviatoraaajet@gmail.com](mailto:aviatoraaajet@gmail.com)



This power point and the Fall 2016 Game Day Procedures, will be posted on:

[www.gvsoa.org](http://www.gvsoa.org); TOOLS tab; pre-season meetings; 2016 Fall Kick off